



BYMT Observation Report

INDIVIDUAL / GROUP LESSONS

Teacher	Date / Time	Observer
School	Type of lesson / Level (individual / group)	Length of observation
Observations: In each of the following categories, write your observations in complete sentences to give the reader a comprehensive impression of the lesson.		
1. Classroom Environment. Task-oriented, relaxed, or otherwise appropriate for music-making and learning		
Comments:		
2. Student Responses. Engaged with lesson, demonstrating a good technique, positively reacting to teacher advice		
Comments:		
3. Teaching Techniques. Speaking, questioning, demonstration, verbal imagery and use of aids.		
Comments:		
4. Teacher Communication Skills: movements, gestures, facial expressions, vocal inflection, eye contact & other non-verbal communication		
Comments:		
5. Teacher Standards: professional attire, expectations, expressiveness, musical knowledge, correcting mistakes, positive feedback		
Comments:		
6. Catering for individual students in group setting (where applicable)		
Comments:		

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Teacher Reflections:	
What was successful, effective or made a difference for the students?	
Comments:	
Did you notice any problems? If so, how were they addressed?	
Comments:	
What did you learn from this observation?	
Comments:	
Observer Signature	Teacher Signature

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ENGLAND**



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